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----2SA-I 2201(HA) -----



ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 36)

Q. 2 Read the following passage carefully and answer any FIVE questions including Question No.(i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 06 marks while rest of the question $(6 + 4 \times 3 = 18)$ carry 03 marks each.

More than 99 percent of the world's food supply comes from the land, while less than 1 percent is from oceans and aquatic habitats. The continued production of an <u>adequate</u> food supply is directly dependent of ample fertile land, fresh water and energy. As the human population grows, requirements for these resources also grow. Even if these resources are never <u>depleted</u>, on a per capita basis they will decline significantly because they must be divided among more people. At present, fertile agricultural land is being lost at an alarming rate. The shortage of <u>productive</u> fertile land and combined with decreasing land productivity is the major cause of current food shortages.

Water is another critical item for all crops. Massive amount of water is required during the growing season for cultivation. In fact, agricultural production consumes more fresh water than any other human activity. In many countries, people are facing shortage of fresh water. Competition for water resources among individuals, regions, countries and associated human activities is already occurring with the current world population. Water resources, critical for irrigation, are under great stress as populous cities, states and countries require and withdraw more water form rivers, lakes and <u>aquifers</u> every year. A major threat to maintaining future water supplies is the continuing over-use of surface and ground water resources.

Questions:

- (i) Summarize the given passage. Also suggest a suitable title to it. (Compulsory)
- (ii) Explain the food resources of the world.
- (iii) What happens to the available food resources if the population of the world continues to increase?
- (iv) What is the condition of fertile land at present?
- (v) What are the effects of shortage of water in agriculture sector?
- (vi) Do you also face shortage of water in your locality? Why? or Why not?
- (vii) Write down the synonyms of any three of the underlined words.

Q. 3 A. Paraphrase any ONE of the following stanzas:

(02)

The pines where they stood;
The wind will miss them ---- the rain,
When its silver blind is down.
They have stripped the bark from the wood---The needy boughs, and the brown
Knobby nuts trodden into the ground.

OR

II. But all of that is

Not its core,

Its center is in truth

Eternal stillness

Bright blue skies

And all you hear

Are gentle whispers

Far away

And unimportant.

- B. Read the following poem/stanza carefully and answer the questions appended to it:
 - Figure it out for yourself, my lad,
 You've all the greatest of men have had,
 Two arms, two hands, two legs, two eyes,
 And a brain to use if you would be wise,
 With this equipment they all began,
 So, start for the top and say 'I can'

Questions:

(i) Explain the theme of the stanza.

(02)

(ii) What is the rhyme scheme of the given stanza?

(02)

		II. I hear leaves drinking rain;									
		I hear rich leaves on top									
		Giving the poor beneath									
		Drop after drop;									
		'Tis a sweet noise to hear									
		These green leaves drinking near.									
		Questions:									
		(i) What do the rich and the poor leaves stand for?	(02)								
		(ii) Explain the 'sweet noise' mentioned in the stanza.	(02)								
Q. 4	Α.	A. Fill in blanks with appropriate form of the verbs given in the brackets.									
		(i) It (rain) all night.	(04)								
		(ii) Ali fell off the ladder when he (mend) the roof.									
		(iii) This time tomorrow I (sit) on the beach in Karachi.									
		(iv) Don't disturb me, I (do) my work.									
	B.	Change the FOUR bold sentences into indirect speech:	(04)								
		He said, "Who are you to speak to me like this". He added, "I am the master". "Why	. ,								
. 10		should I help you? "The man replied. "It is your work to draw the cart".									
	C.	Do as directed (any FOUR) of the following:	(04)								
	(i)	The sun rises in the east. (Change into interrogative)									
	(ii)	Piper, piped that song again. (Change into negative)									
	(iii)	The girl closed the door quickly. (Change into imperative)									
	(iv)	Ahmed spoiled the project in a hurry. (Change into interrogative)									
	(v)	Did the plane arrive at 3:30. (Change into affirmative)									
	(vi)	I bought a new bicycle last week. (Change into negative)									
		SECTION - C (Marks 24)									
Q. 5	Write	an application to the 'Director of Education' for the grant of scholarship. OR	(08)								
	Write	a letter to the editor of a newspaper about price hike.									
Q. 6.	Descr	ibe your weekend, using appropriate/correct transitional devices (at least six) for connecting									
		deas logically in paragraph.	(06)								
Q. 7.	Write an essay on any ONE of the following topics: (200-250 words)										
	We Li	ve in Deeds Not in Years									
		OR									
	Impor	tance of Tree Plantation									
		OR									
	Hard	Work is the Key to Success									
		2SA-I 2201(HA)									